

F. Places & Spaces: Designing Therapeutic Spaces for Clinic, Home & School

February 9, 2019

8:30 – 4:30 pm

6 Contact Hours

Patricia Oetter, MA, OTR/L, FAOTA

Educational Level: Intermediate Level

Audience: OTs, PTs, and interested others

Course Description

This one-day course is designed to help therapists, teachers and parents understand how environmental considerations can change the way children learn, remember and behave. The constructs of SI theory and practice as they relate to designing therapeutic environments and activities are woven together throughout the course with lecture, oodles of slides and group activities. There will be time ample time for discussion and problem solving with clinical reasoning based on SI theory and other OT approaches. The information is interesting, fun and immediately applicable.

Course Objectives

The participant will be able to:

1. Describe at least 3 of the presented approaches that can be used in designing environments.
2. Discuss how these approaches interact and/or support each other.
3. Demonstrate ability to design environments for home, school & clinic.
4. Identify activities that can be personalized in a variety of environments.

Agenda

8:00 – 8:30 Registration

8:30 – 10:00: Introduction & Comfort safety model

10:00 – 10:30: Break

10:30 – 12:00 Matrix Model

12:00 – 1:00 pm Lunch

1:00 – 2:30 pm: 5 ways & Arousal

2:30 – 3:00 pm: Break

3:00 – 4:30 pm: Problem Solving Groups & Discussion

Speaker

Patricia Oetter, MA, OTR/L, FAOTA



Patricia Oetter earned her B.S. degree in occupational therapy from the University of Kansas and her master's degree in special education from Kansas State Teachers College. She has clinical experience with individuals of varying disabilities, ages newborn to adult. Her primary emphasis has been infants and toddlers, preschool and elementary aged children with learning, communication and/or sensory processing disorders. Ms. Oetter provides consultation and education for teachers, parents, and therapists in the US, Asia and Europe; she has worked extensively in schools, special programs, and private practice. She is a Fellow of the American Occupational Therapy Association. She is currently a private consultant. Ms. Oetter has co-authored a number of publications related to treatment of sensory processing disorders including: *MORE: Integrating the Mouth with Sensory and Postural Functions* and *Out of the Mouths of Babes: The Developmental Significance of the Mouth* (Pileated Press, LLC.).

Disclosure statement: Ms. Oetter receives royalties from her published works through Pileated Press, LLC. She receives an honorarium for presenting at the Symposium. Non-financial: Ms. Oetter volunteers her services at Camp Avanti each year.

For more Information:

Visit <https://www.eppicot.com/patricia-oetter.html>