

B. Executive Functioning: A Practical Toolkit

February 27, 2020 8:30 am – 4:30 pm 6 Contact Hours (.6 AOTA CEUS)

Maude Le Roux, OTR/L

Educational Level: Intermediate

Audience: OTs, SLPs, PTs, Educators and interested others

Course Description

"Why is he so forgetful?" "If she only could finish on time!" Such a sweet kid, until we get to homework!" "Everything is so last minute!" If these situations speak to you, then this would be the workshop for you. Maude will cover the different executive functions that can create havoc in otherwise cognitively capable and bright students. Some assessment tools will be discussed, as well as an intervention protocol that highlights her popular Developmental Pathways Model. It is a "must have" workshop for anyone involved in the learning world of students, from pre-school to high school.

Course Objectives

The participant will be able to:

- 1. List at least 7 executive functions impeding the occupational function of being a student
- 2. Explain 3 phases of a developmental continuum that impact on learning and executive behavior.
- 3. Compare overlap and differences of executive functions in ADHD and Autism.
- 4. List at least 3 intervention considerations per each phase of the developmental continuum.

Agenda

8:30 – 10:00 What is Executive Functioning?

10:00 – 10:30 Break

10:30 – 12:00 The Developmental Pathways Model

12:00 – 1:00 Lunch

1:00 – 2:30 pm Assessment and Intervention

2:30 – 3:00 pm Break

3:00 – 4:30 pm Intervention and Case Study



SpeakerMaude Le Roux, OTR/L



Maude Le Roux, OTR/L is an international speaker considering a wide array of topics pertaining development in children. Even as she travels and trains extensively, she continues to operate a pediatric practice in Glen Mills, PA. Maude designs her own courses, as well as trains for other organizations such as ICDL (DIR/Floortime) globally. She serves on the Board for ATTACh to develop the consideration of attachment and trauma in the work of occupational therapists. Maude "re-energizes" as she teaches and inspires her listeners to feel the importance of the work they do. She co-authored a book, "Our Greatest Allies" with Lauren O'Malley, available on Amazon.com. Maude opened her own online academy (www.maudeleroux.com) in January 2019 to increase accessibility of practical "know-how" based on scientific theory for therapists, teachers and parents. Her mantra: 'If a child could, he / she would!"

Disclosure Statement: Ms. LeRoux is the founder of Maude Le Roux Academy and her private practice, A Total Approach. She receives royalties from her publications and receives an honorarium for presenting at the Symposium. Ms. Le Roux is a board member of the ATTACh organization.

For more Information:

www.maudeleroux.com



Integrative Education is authorized to assign up to .6 AOTA CEUs for "Executive Functioning: A Practical Toolkit" on February 27, 2020. (Content Focus: Evaluation, Intervention, Activity and Occupational Demands and Outcomes). The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

Please visit www.integrativeed.com for full continuing education information, our cancellation policy, speaker disclosure statements, and all other policies and symposium information. If special accommodations are required: please contact us at: symposium@integrativeed.org